



Project ID KA220-SCH-D517F124

ONLINE EDUCATIONAL PLATFORM MANUAL

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Overview of the project

The Buddy Migrants project is designed to overcome barriers faced by newly arrived third-country national (TCN) families in accessing essential social services, such as information, health, education, and employment. The project also aims to create inclusive, equitable environments that promote social inclusion and respond to the needs of local communities.

Through education, awareness, and engagement with school communities, Buddy Migrants focuses on:

1. Raising awareness among TCN families about European Union values of unity and diversity.
2. Encouraging their active participation in local democratic life.
3. Helping them overcome challenges in community engagement and fostering a sense of belonging to the EU.
4. Developing social and intercultural skills in schools, benefiting teachers, parents, and students.
5. Offering democratic, social, and civic engagement opportunities through both formal and non-formal learning.

Additionally, the project seeks to enhance teachers' skills by promoting innovative teaching approaches and cross-curricular collaboration. Central to its efforts is the creation of a pedagogical toolkit and curriculum focused on intercultural competence, as well as fostering local family groups for social inclusion. By supporting local actions and building a network of these groups, Buddy Migrants aims to strengthen peer learning, bridge intercultural divides, and promote equality and non-discrimination.

About the platform

The Buddy Migrants Online Educational Platform is part of the Work Package 2 (WP2). This platform not only delivers educational resources but also fosters collaboration and interaction across local and international networks.

The specific objectives of this Work Package are that targeted schoolteachers in the 5 project countries have access to a tailor-made and innovative pedagogical toolkit and curriculum for intercultural and global citizenship education. Additionally, this Work Package offers an easy-to-access and easy-to-navigate digital tool, i.e., the online platform, through which teachers can access the resources. The result of the Work Package is the online educational platform which will host the following:

- 1) the new curriculum for teachers, consisting of 5 parts : i) a static analysis of methodologies and pedagogies related to intercultural and global citizenship education; ii) static information about relevant topics (such as migration and inequalities); iii) the online learning course for teachers (different modules, common and country specific, the user can select the country and follow the respective "country" course), iv) a static document with proposed activities for teachers to carry out at school (common and country specific activities), v) the Handbook for teachers;
- 2) a section with content/results from the activities of the curriculum that the teachers implemented with their students (this could be videos, photos, activity reports, opinions)
- 3) a section with content/results from the local actions implemented by the local networks (similarly to the above, this could be videos, photos, activity reports, and other outputs like informational and educational material)
- 4) a section to enable the registered visitors to interact and contribute with new content, like forums, blogs, social networking, digital libraries, sharing and authoring tools and chat rooms. This section will enable the interaction between local networks' members, between local networks in the same country, and between local networks across countries.
- 5) other functionalities which can be added upon feedback by teachers and parents.

The platform is available in 5 languages: English, Dutch, German, Slovenian and Greek. You can reach the Buddy Migrants Online Educational Platform by clicking <https://buddymigrants-platform.eu/>

Introduction

Welcome to the Buddy Migrants Online Educational Platform, a digital space and an accessible toolkit for teachers, created by the Buddy Migrants consortium, for intercultural and global citizenship education. The Online Educational platform offers a user-friendly experience, and it is easy to navigate through the curriculum for teachers, the shared experiences as well as the showcasing of local actions. This manual aims to provide a comprehensive overview of the Buddy Migrants Online Educational Platform and guide the user to fully utilise and take advantage of all the features and functions this platform has to offer. This includes but is not limited to registration, insight on the content of the curriculum, and showcasing activities. If you are a teacher looking for enriching the resources and support tools to manage multicultural and multilingual classrooms for the benefit of both migrant and native children, this manual will assist you in fully exploiting the potential of the Buddy Migrants Online Educational Platform. The manual is divided into several chapters, each explaining in detail the exploitation value of the platform along with its features and functions. Chapter 1 explains the platform's target audience and how they might benefit from using it. Chapter 2 is divided into seven (7) subsections and incorporates a technical tutorial with the platform's technical details, design, and functionalities for each one of the platform's sections. For example, we will guide you through the registration process and explain the steps to become a member of the Buddy Migrants community. Section 2 offers a detailed overview of the content of the curriculum and how the incorporated modules have been structured by the consortium. Section 3 clarifies the content that can be uploaded by the members for the activities implemented by the teachers. Likewise, section 4 offers an insight on how the consortium has imagined creating a rich library of multimedia and resources as references for the community of the teaching community. The teachers and the actors of the local groups will be invited to upload content/results from the local actions implemented by the local networks. Section 5 aims to introduce peer learning features through the exchanges among registered users of the platform and establish a network of teachers. Section 6 is dedicated space for the registered visitors to interact and contribute in the platform new content, like forums, blogs, social networking, digital libraries, sharing and authoring tools and chat rooms. Finally in the 7 Buddy Migrants team make sure to be reachable by the targeted public through the established communication channels. This manual aims to guide the users in maximising their experience on the platform We hope it will be a helpful resource in your journey on the Buddy Migrants Online Educational Platform. Let's get started!

Chapter 1 – Target Audience

The BuddyMigrants project targets a wide range of groups with the overarching goal of fostering social inclusiveness and promoting intercultural and global citizenship education. At the forefront are school teachers, who are provided with access to a tailor-made and innovative pedagogical toolkit and curriculum. This toolkit is specifically designed to address cultural diversity and support the teaching which focuses on reducing inequalities. By using these resources, teachers gain valuable skills and strategies to integrate intercultural and global citizenship education into their teaching practices, enhancing their capacity to address these critical topics in increasingly multicultural classrooms.

Beyond teachers, the project also focuses on raising the awareness of EU-native parents and students, broadening their understanding of global citizenship, human rights, and cultural diversity. This is crucial for fostering a more inclusive and accepting school environment where students and parents alike are knowledgeable and sensitive to the challenges and opportunities presented by cultural diversity.

An important aspect of the project is the mobilization of both EU-native and third-country national (TCN) parents and students in local actions that actively promote social inclusiveness. These community-driven initiatives help bridge cultural divides and encourage collaboration between diverse groups, strengthening the fabric of local communities and fostering a greater sense of belonging among all participants.

In addition to these direct beneficiaries, the Buddy Migrants project enhances the capacity of its project partners, enabling them to work together transnationally in delivering high-quality intercultural and global citizenship education. This collaborative effort not only ensures that best practices and innovative approaches are shared across borders, but also strengthens the overall impact of the project, ensuring sustainable and lasting change in promoting equity, inclusion, and diversity at the local, national, and European levels.

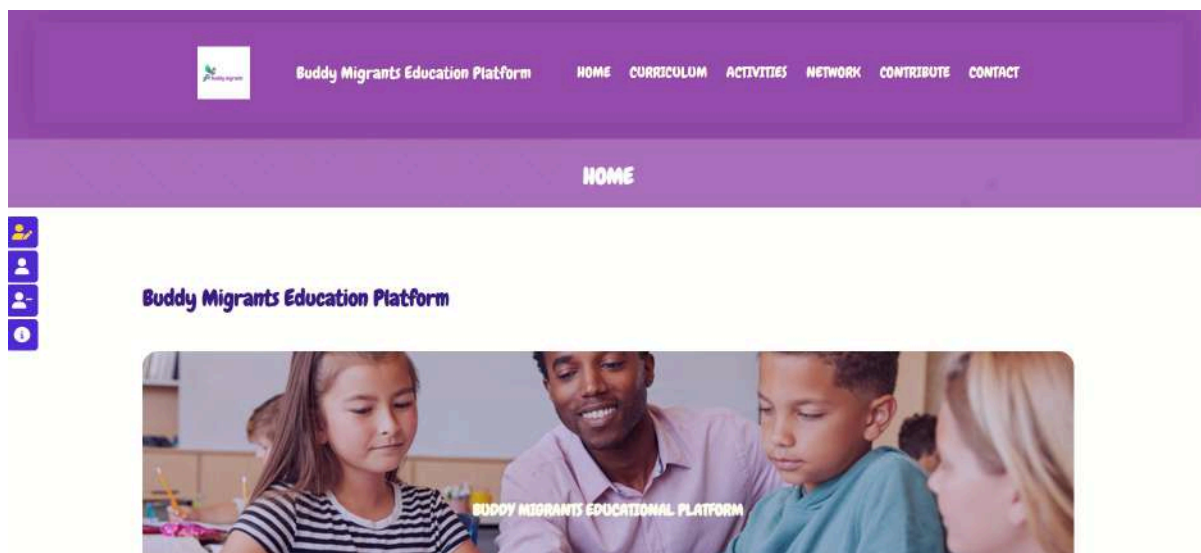
Chapter 2 – Technical Tutorial

Welcome to the Buddy Migrants Online Educational Platform technical tutorial! This guide is designed to help you make the most of the platform's features and functionalities. The platform is simple, minimalistic and aims to make lesson plans accessible to everyone. Here is a step-by-step guide on using the website's different features.

Section 1. Homepage

First and foremost, to access the platform, you need to type in your internet browser's URL and the link of the platform. The link can be found here <https://buddymigrants-platform.eu/>

The homepage is the first page you will see when you visit the platform.



Here you will find a summary of the main objectives of Buddy Migrants Project as well as a link that redirects you to the website of the project, which is the following <https://buddy-migrants.eu/>, as well as the registration link to the Online Educational Platform.



Did you know that around 8% of the European Union's population, approximately 34 million inhabitants, were born outside of the EU?

Unfortunately, many non-EU-born adults seeking connection to the labor market lack a high level of education, and young migrants are more likely to drop out of school and be at risk of poverty or social exclusion.

Visit the page of [Buddy Migrants](#) project, with which we aim to address these challenges by supporting schools as hubs for integration and the development of an inclusive society.

Our project has two main objectives. Firstly, we seek to overcome the barriers that newly arrived third-country national families face when accessing social services such as education, healthcare, employment, and information. Secondly, we aim to promote inclusive environments that foster social inclusion, equity, and equality, responding to the needs of the wider communities in our project countries.

Our priorities include raising awareness of European Union common values and principles among newly arrived TCN families, encouraging their participation in democratic life, and helping them overcome difficulties in actively engaging and participating in their communities. Additionally, Buddy Migrants aims to develop the social and intercultural competences and critical thinking of teachers, parents, and children, offering opportunities for participation in social and civic engagement through formal and non-formal learning activities.

[Register](#) and explore our platform to access valuable resources and materials .

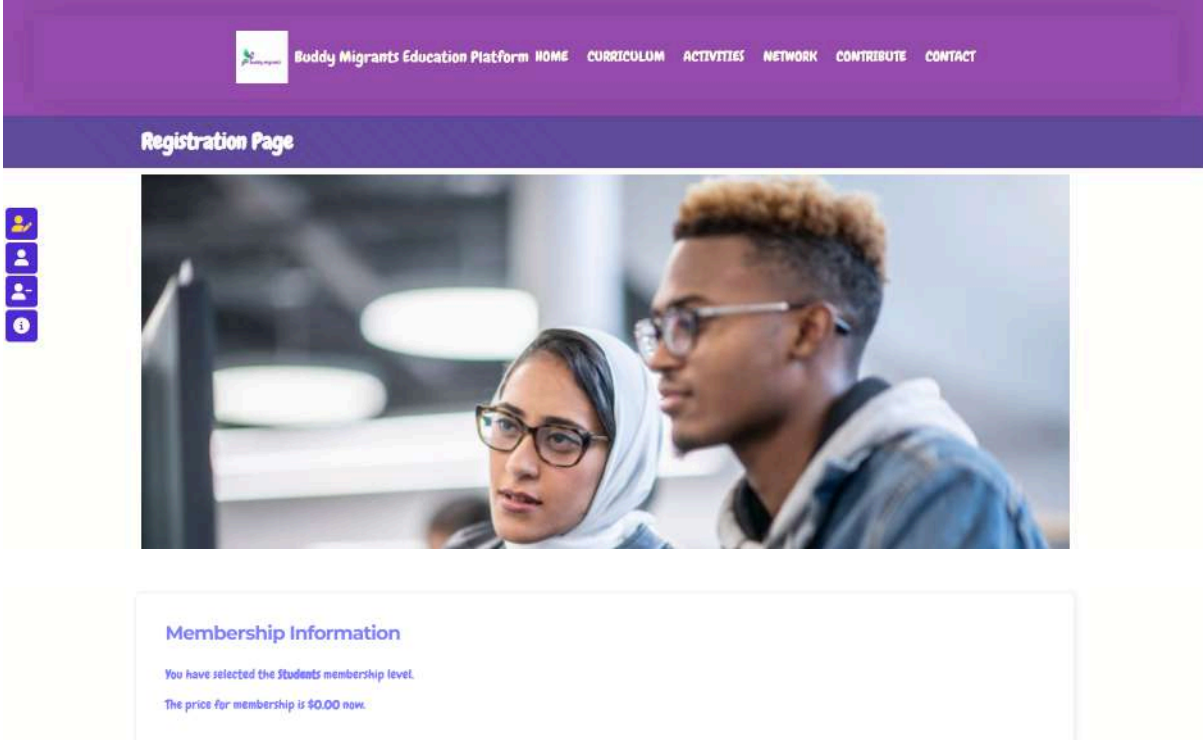
Here you will find an overview of the different sections of the platform such as the curriculum with the lesson plans and theoretical framework for teachers, the content/results from the activities of the curriculum that the teachers implemented with their students, the sections where the registered visitors can interact and contribute with new content, like forums, blog and finally the local actions implemented by the local networks.



Section 2. Registration

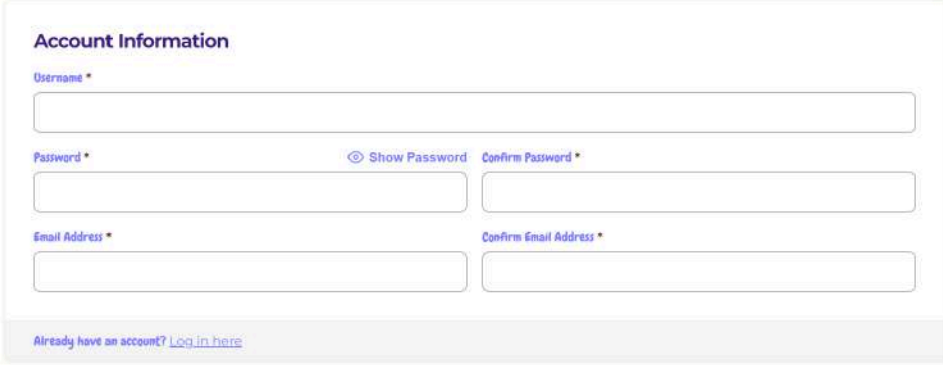
<https://buddymigrants-platform.eu/registration/>

To fully exploit the platform, you must register and become a member of the Buddy Migrants community. To register, click on the **Register** tab in the middle of the homepage. Then fill in your information and click on **Submit and Confirm**, located under the account information.



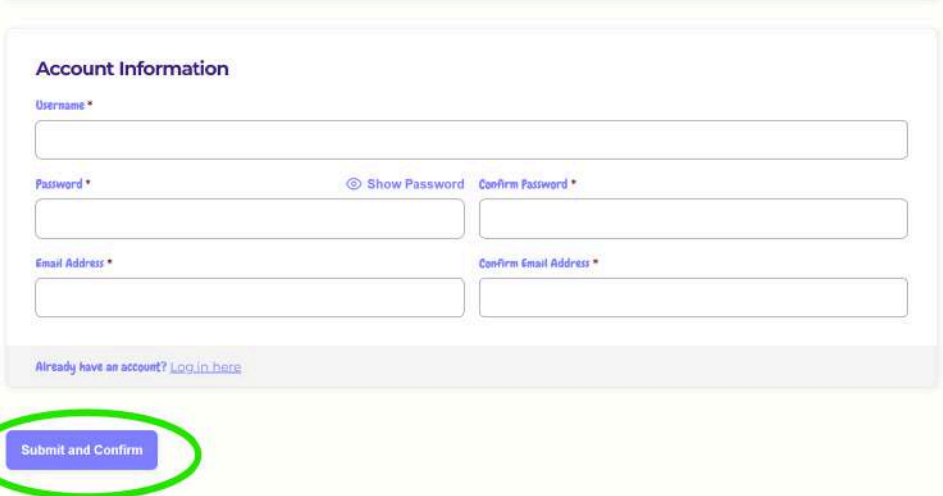
The screenshot shows the registration page of the Buddy Migrants Education Platform. At the top, there is a purple navigation bar with the logo and menu items: HOME, CURRICULUM, ACTIVITIES, NETWORK, CONTRIBUTE, and CONTACT. Below the navigation bar, the page title "Registration Page" is displayed. The main content area features a large image of two students, a woman wearing a hijab and glasses, and a man with glasses, looking at a computer screen. To the left of the image is a vertical sidebar with four icons: a person, a person with a plus sign, a person with a minus sign, and a person with a plus sign. Below the image, there is a white box titled "Membership Information" containing the text: "You have selected the Students membership level." and "The price for membership is \$0.00 now."

Fill in your personal data, just like in any other social media platform. You will be asked to fill in your basic information, such as username, an email address and a password. Make sure to create a password that you can easily remember.



The image shows a registration form titled "Account Information". It contains four input fields: "Username *", "Password *", "Confirm Password *", "Email Address *", and "Confirm Email Address *". A "Show Password" toggle is located between the password and confirm password fields. At the bottom of the form, there is a link: "Already have an account? [Log in here](#)". To the left of the form, there is a vertical stack of four icons: a person, a person with a checkmark, a person with a plus sign, and a person with a question mark.

Once you have filled in your information click on the Submit and Confirm button just under the information table.



This image is identical to the one above, but with a green oval highlighting the "Submit and Confirm" button located below the form. The button is a blue rounded rectangle with white text.

Rest assured that the registration is for free and there is no membership fee.

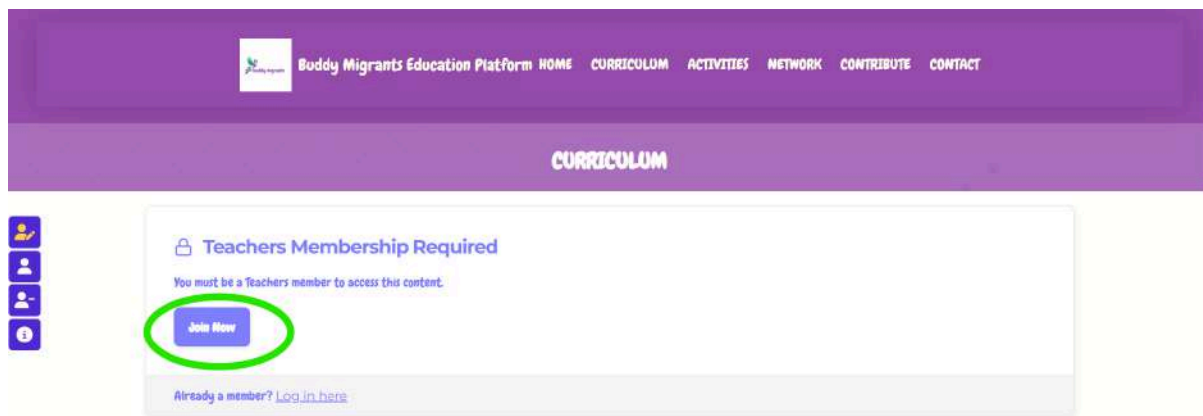
You can also easily click on any of the different sections on the upper or lower side of **the homepage**.



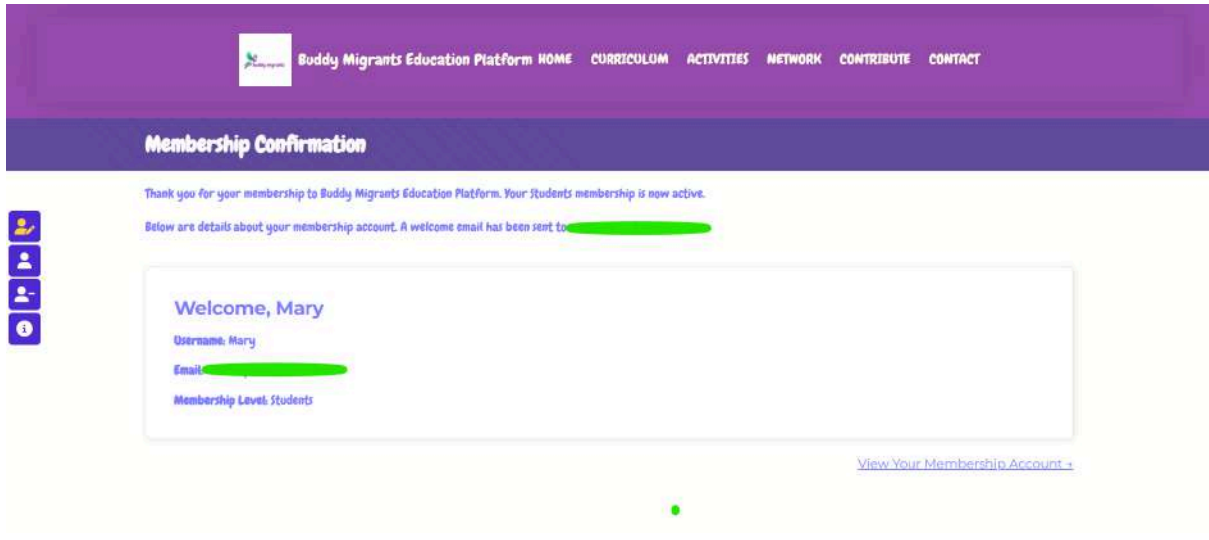
Or



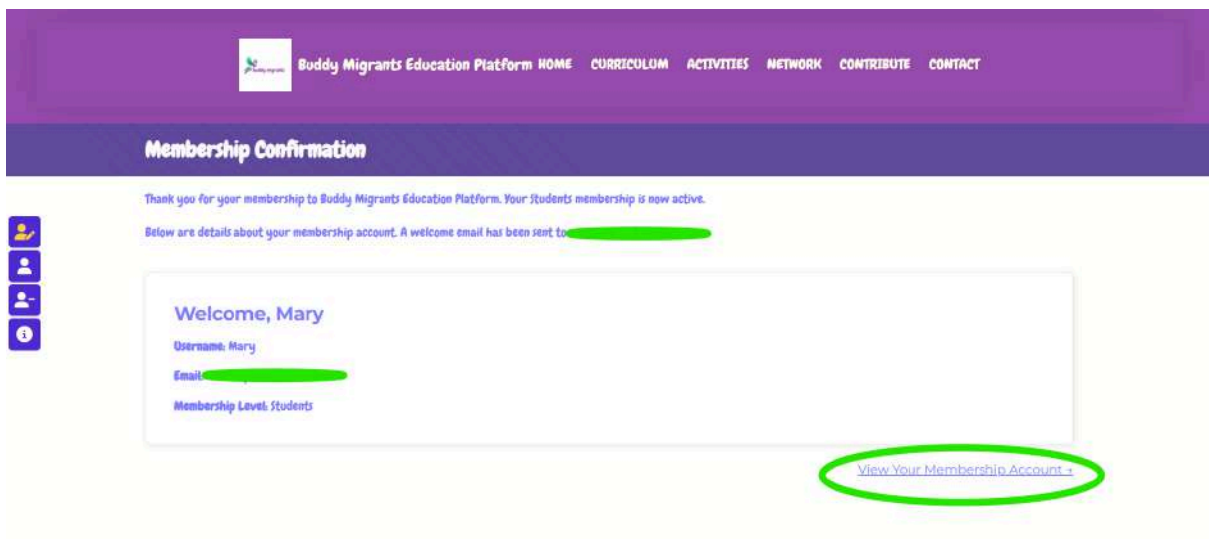
Then you will be asked to join the Buddy Migrants Community and become a member to assess the content of the selected section.



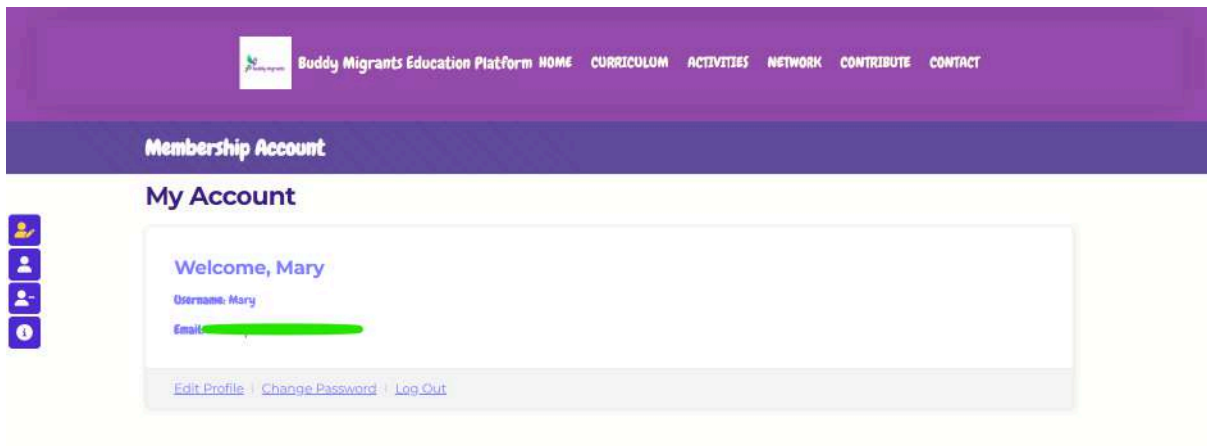
Once your registration is submitted and completed, you will receive a membership confirmation to the email address that you have provided and a welcome note from the Buddy Migrants team.



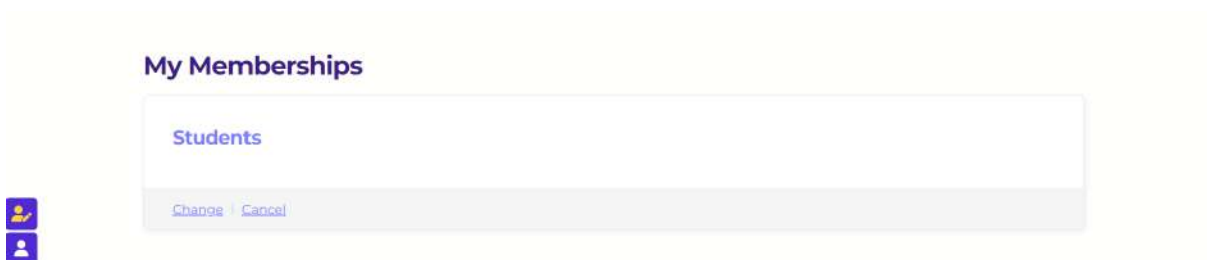
By clicking on the **View Your Membership Account** tab in the right lower corner of your screen you will be able to see the details and edit your account.



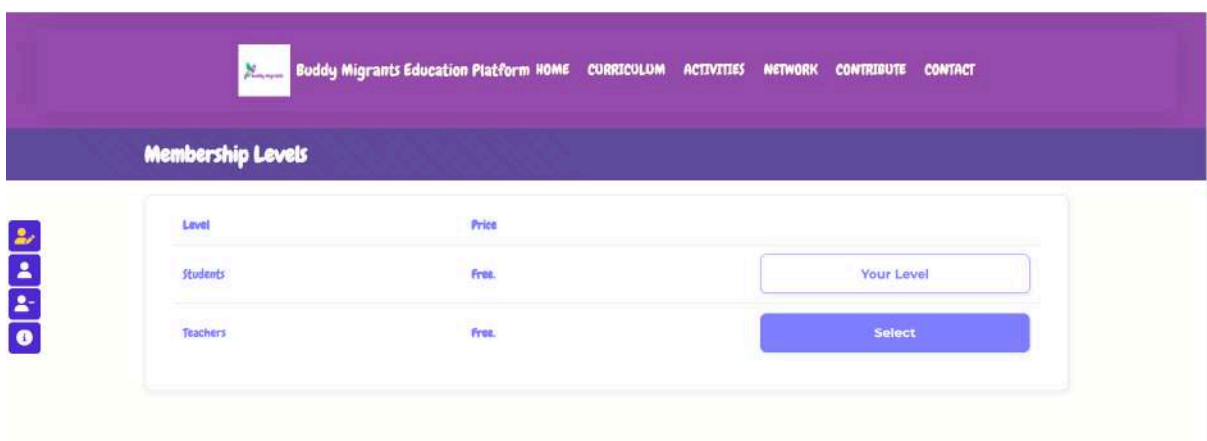
Here is an overview of the Membership Account page. You can edit your profile and password and log out.



You can also change your membership level whether you are a student or a teacher.



After clicking on change you will be redirected to the following page to do the changes you wish.



Finally, you can also check the history of your activity on the platform.



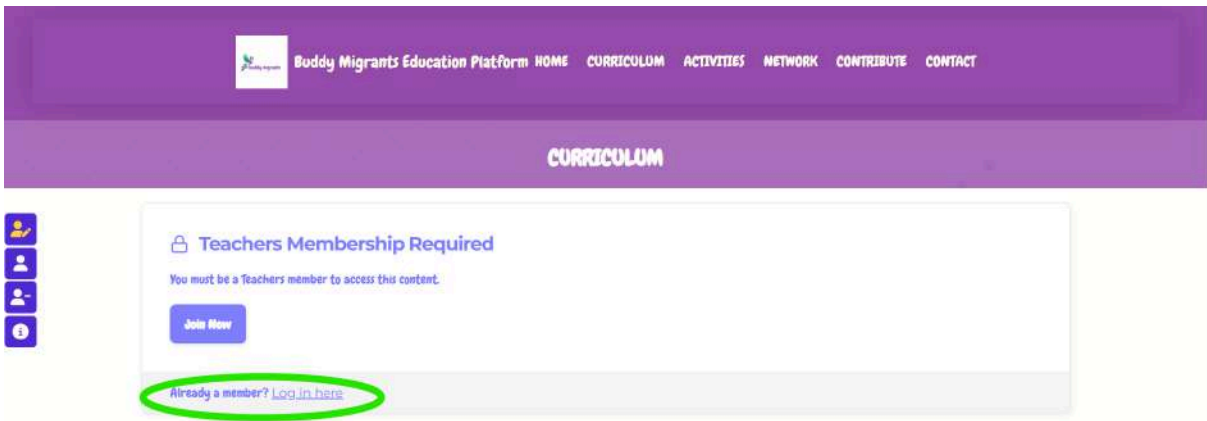
Date	Level	Total	Status
18/10/2024	Students	\$0.00	Paid

Once you are registered, you need to log in to jump back again into the digital experience of the Buddy Migrants Online Educational Platform. To log in, you can easily click on any of the different sections on the upper or lower side of the **homepage**, either on curriculum or activities or network or contribute and then you will be asked to log in.

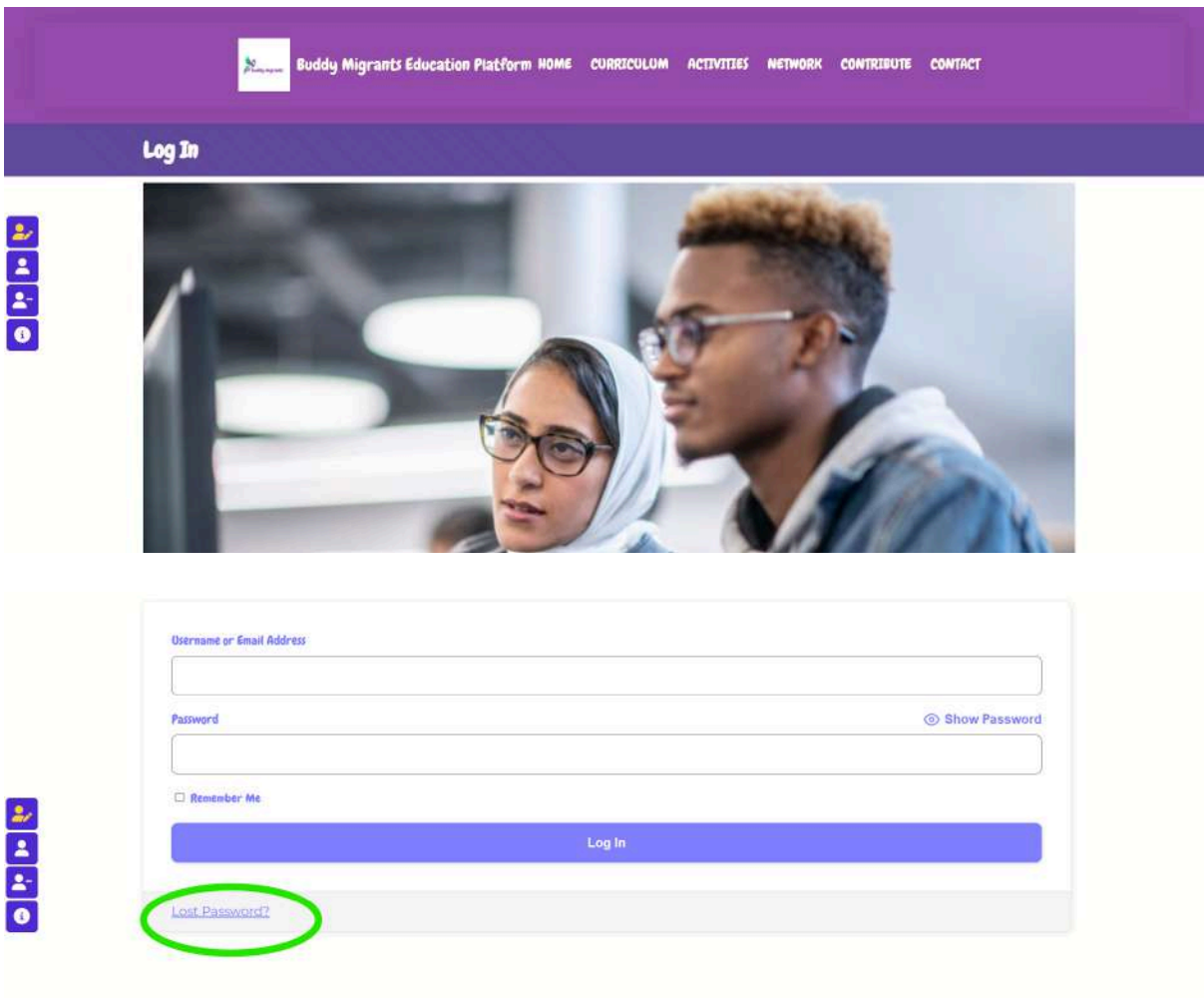


Or





You will then be redirected to the login page. No need to worry in case the password forgotten. There is always the option for resetting it.



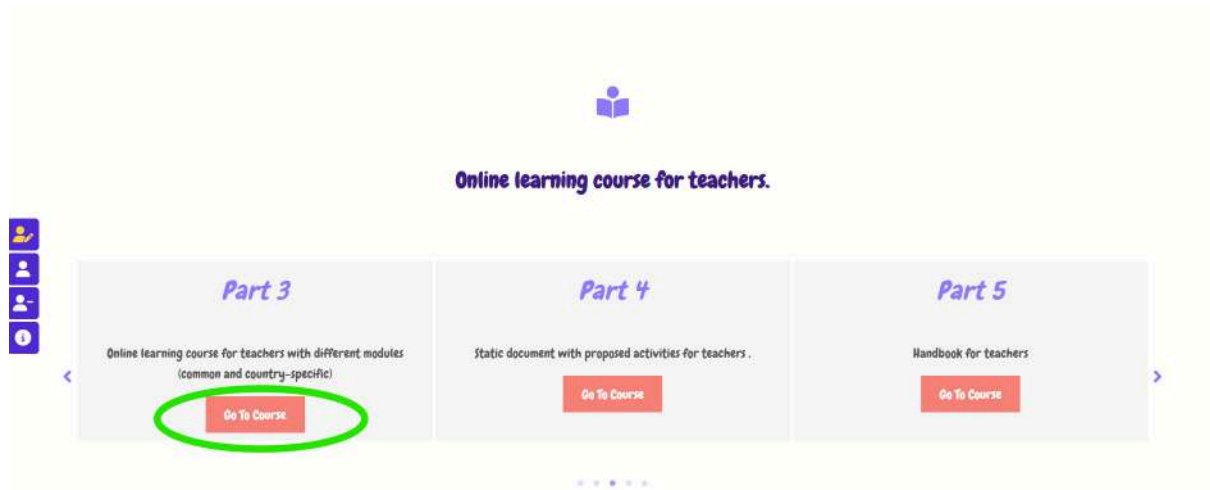
Section 3. Curriculum

In this section of the manual, we will navigate you through the content of the curriculum, give you an insight on the modules that the consortium has developed for this project. The curriculum for teachers consists of 5 parts and each of them consists of various modules. It aims to be a complete curriculum that teachers can regularly use and consult the Buddy Migrants pedagogical tools, the learning activities, and the digital learning platform, with their students in multicultural classrooms. The first four (4) parts are basically lesson plans where the objective of each lesson is clarified, the preparation and equipment needed by the teachers, the topics and the duration are defined, and the training method is well specified. The final part is a Handbook designed to provide an insight on all the theoretical concepts that are included in the previous part and lesson plans. It provides all resources for the teachers to understand the necessary theoretical framework.

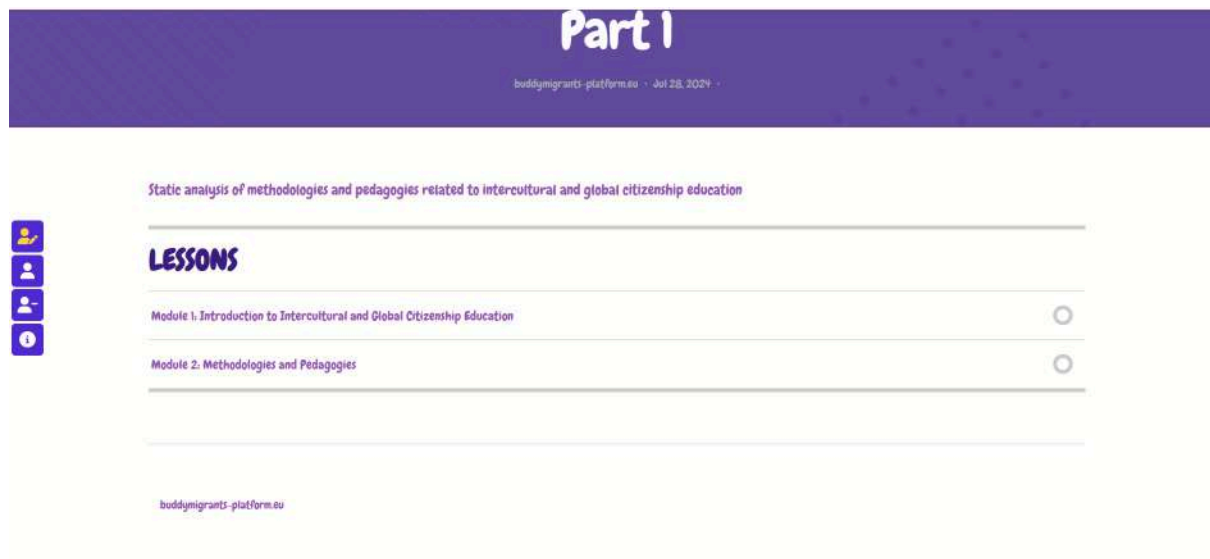
The screenshot displays the 'CURRICULUM' section of the Buddy Migrants Education Platform. At the top, a purple banner contains the word 'CURRICULUM'. Below this, the text 'Buddy Migrants Education Platform' is followed by 'Curriculum for teachers.' A vertical sidebar on the left contains icons for home, user profile, and information. The main content area features a large image of a person writing in a notebook with the word 'CURRICULUM' overlaid. Below the image is a book icon and the text 'Online learning course for teachers.' A horizontal navigation bar contains three parts:

Part 1	Part 2	Part 3
Static analysis of methodologies and pedagogies related to intercultural and global citizenship education	Static information about relevant topics (e.g., migration and inequalities)	Online learning course for teachers with different modules (common and country-specific)
Go To Course	Go To Course	Go To Course

At the bottom of the navigation bar, there are five dots, with the first dot highlighted, indicating the current position in the sequence.







Nothing is easier than exploring the content. You simply need to click on the Go To course tab to get a better insight on the content of the modules. Let's briefly explore together the content of the part of the curriculum. The Part 1 aims to provide teachers with a comprehensive understanding of key theoretical frameworks, terminology, and pedagogical approaches necessary for teaching intercultural and global citizenship education in multicultural and multilingual classrooms. Its two modules are divided as follows:



The Part 2 aims to provide evidence-based and theoretical knowledge on crucial topics related to migration, social inclusion, discrimination, and equal opportunities. Its three modules are divided as follows:

Part 2
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Static information about relevant topics (e.g. migration and inequalities)

LESSONS

Module 1. Migration and Mobility of People

Module 2. Social Inclusion and Protection





Module 3. Discrimination and Equal Opportunities.

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The Part 3 focuses on building the competences of teachers to effectively teach intercultural and global citizenship education and manage multicultural classrooms. Its two modules are divided as follows:

Part 3
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Online learning course for teachers with different modules (common and country-specific)

LESSONS

Module 1. Developing Intercultural Competence

Module 2. Inclusive Teaching Strategies

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The Part 4 provides practical activities and resources that teachers can use in their classrooms to promote intercultural and global citizenship education. Its three modules are divided as follows:

Part 4

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Static document with proposed activities for teachers.



LESSONS

Module 1: Classroom Activities	<input type="radio"/>
Module 2: Lesson Plans and Supporting Material	<input type="radio"/>
Module 3: School-Wide Initiatives	<input type="radio"/>

Finally, the Part 5 is the Handbook designed to support teachers in intercultural and global citizenship education and aims to be a comprehensive guide for teaching in multicultural and multilingual classrooms. It is structured as follows:

Part 5

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Handbook for teachers



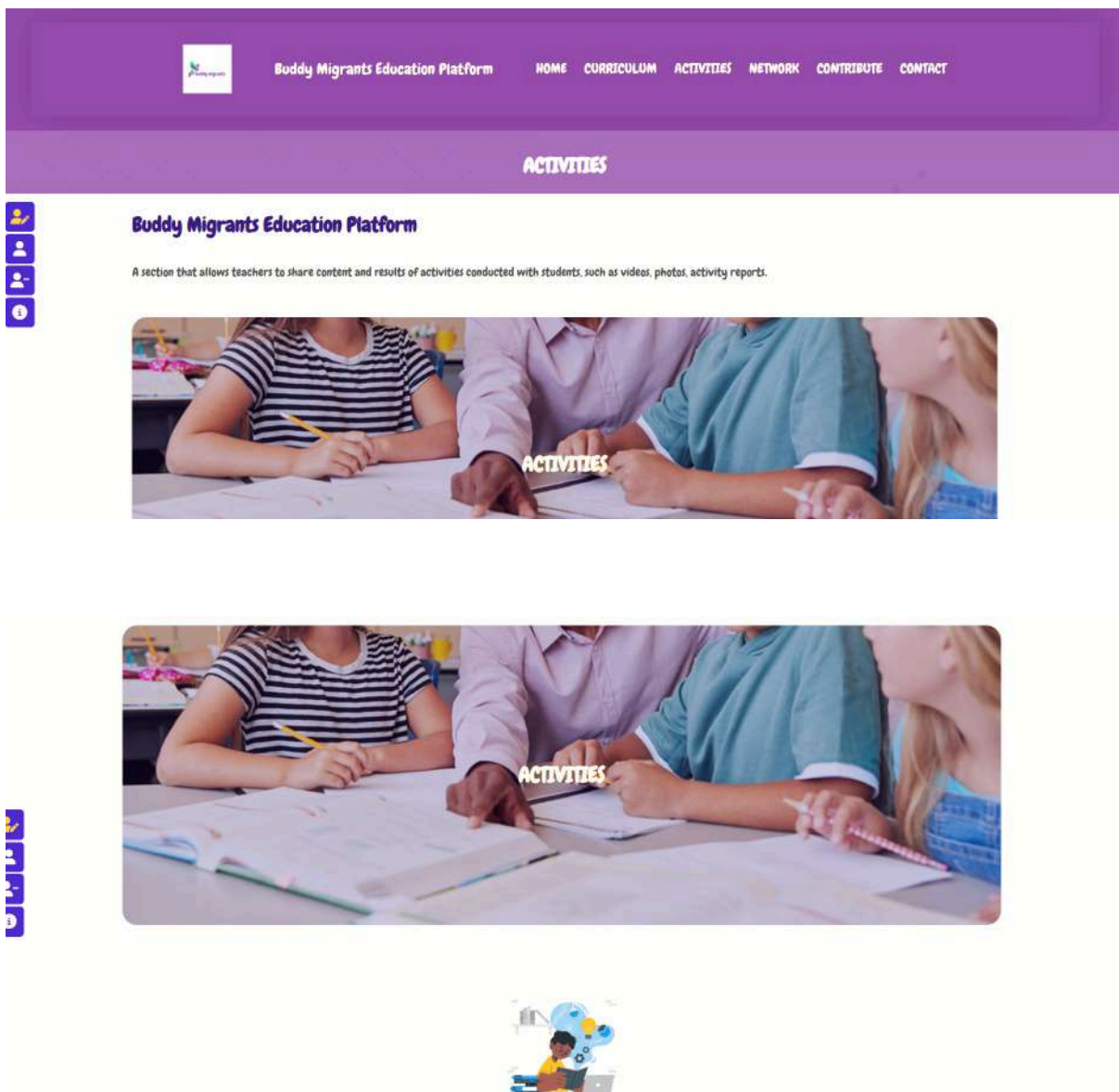
LESSONS

Module1: Introduction of The Handbook for Teachers & Learning Outcomes	<input type="radio"/>
Handbook for Teachers	<input type="radio"/>

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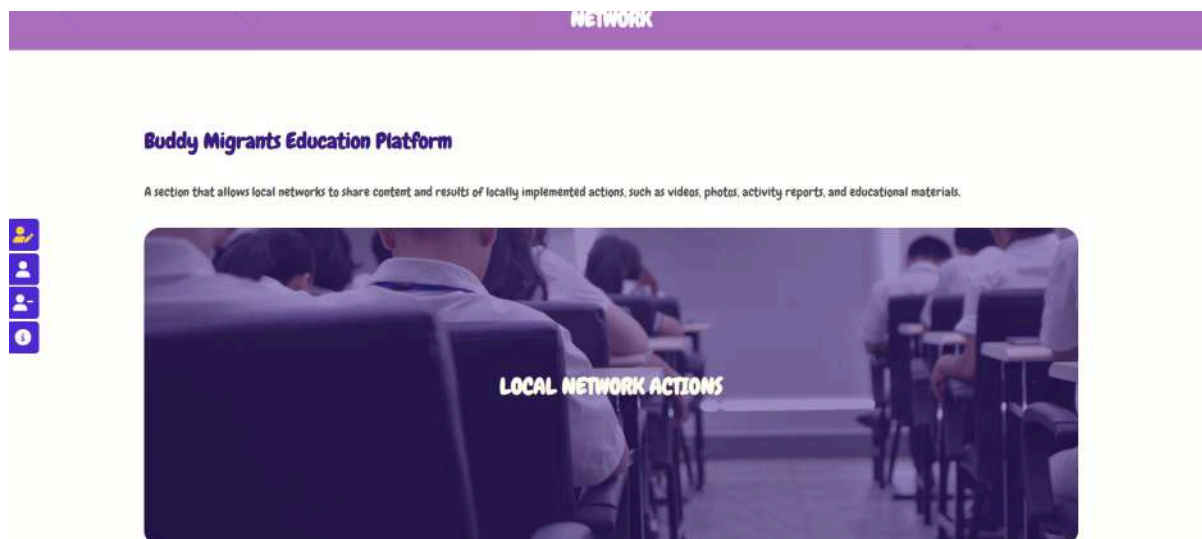
Section 4. Activities

The section of Activities is dedicated to content/results from the activities of the curriculum that the teachers implemented with their students (this could be videos, photos, activity reports, opinions). The main objective of this section is the development of a rich library of multimedia and resources as references for the community of the teaching community. Teachers are invited to upload any detail and input about the activities that they have implemented and would like to share with the rest of the members of the Buddy Migrants community.



Section 5. Network

The section of Network aims to introduce peer learning features through the exchanges among registered users of the platform. The teachers and the actors of the local groups will be invited to upload content/results from the local actions implemented by the local networks.



Section 6. Contribute

This section enables the registered visitors to interact and contribute with new content, like forums, blogs, social networking, digital libraries, sharing and authoring tools and chat rooms. This section will enable the interaction between local networks' members, between local networks in the same country, and between local networks across countries.



A section that allows local networks to share content and results of locally implemented actions, such as videos, photos and educational materials



Group Of Student Sharing Ideas



Creative Classes For Student Needs




Workshop Organized For Students

Section 7. Contact us

This final section enables the users to reach out to Buddy Migrants team to address any questions or comments that may occur. We would be happy to clarify any eventual questions you may have.

GET IN TOUCH
Contact Our Team



Follow Us On Social Media:

[!\[\]\(bf453bf87847ae2129e7d24917b16f87_img.jpg\)](#) [!\[\]\(47a3b08df1ba32720cad69432dbd8375_img.jpg\)](#)

First Name *
Enter Your First Name

Last Name *
Enter Your Last Name

Email *
Enter Your Email Address:

Message *
Enter your Message...

Submit

Conclusion

In conclusion, the Buddy Migrants Online Educational Platform is a vital tool in supporting teachers and local communities in fostering intercultural and global citizenship education. Designed with the broader goals of the Buddy Migrants project in mind, the platform plays a critical role in overcoming barriers that newly arrived third-country national (TCN) families face in accessing essential social services. By providing school teachers with an accessible and innovative pedagogical toolkit and curriculum, the platform empowers them to integrate intercultural and global citizenship dimensions into their teaching. It also helps bridge cultural divides, fostering inclusive and equitable environments in schools.

The platform offers more than just educational resources—it serves as a collaborative hub, enabling users to share experiences, showcase local actions, and engage in meaningful dialogue across borders. With features such as forums, blogs, and interactive learning tools, the platform encourages participation from teachers, students, and parents alike, promoting social inclusion and peer learning. Its availability in five languages ensures that it is accessible to a broad audience, making it an inclusive and adaptable resource for users across different regions.

By following the guidance in this manual, users will be equipped to fully leverage the platform's rich array of tools and resources, enhancing their ability to manage multicultural classrooms and engage with diverse communities. The Buddy Migrants Online Educational Platform is not only a powerful educational tool but also a driver of social change, helping to foster a sense of belonging and unity among TCN and EU-native families. As you explore and utilize the platform, you will contribute to building stronger, more inclusive communities, both locally and transnationally.